



# Subject Selections for Year 9, 2022

Dear Families,

The following subject selections are for 3 semesters: all of Year 9, plus semester 1 of Year 10.

Subjects need to be selected online using the student's OneSchool account **before 8 October, 2021**.

## Compulsory Subjects

English	Maths	Science	History	Health & Physical Education (including Rugby League Academy)
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## Subject Options

Electives			Two (2) selections required		
Dance			German		Food and Fibre Production (Home Economics)
Drama			Italian		Materials & Technologies Specialisation (Furnishing)
Music			Japanese		Engineering Principles & Systems (Engineering & Design)
Visual Arts			Digital Technology		
Media Arts			Economics and Business		
Civics and Citizenship					

## Steps to choose subjects for 2022

- 1) Log into the school website: <https://alexandrahillsshs.eq.edu.au/>
- 2) Scroll to the bottom of the website page, click onto OneSchool, located under "Quick Links"
- 3) Your student will need to use their log in and password details.
- 4) Once logged in, your student will need to choose the "Subject Selection" tab. Once in the TAB, click on Edit. (If edit does not appear, click here to select the selection model.)
- 5) Year 9 2022 Subject Selection Choice is shown. Students must choose one subject for each line and a preference. It is most important that when choosing a preference, that Add New is clicked on.
- 6) Once you have chosen an elective from each box, it is most important that you hit SAVE at the bottom of the screen.



## Humanities and Social Science options

### Civics and Citizenship

Students build an understanding of Australia's political system and how it enables change. They examine the ways political parties, interest groups, media and individuals influence government and decision making processes. Students investigate the features and principles of Australia's court system, including its role in applying and interpreting Australian law. They also examine global connectedness and how this is shaping contemporary Australian society.

### Economics and Business

Economics and Business involves management, entrepreneurial creativity, communication, technology practice and technologies. It promotes students' knowing, thinking, investigating, creating, communicating, participating and reflecting. Students use elements of business practice to respond to real life situations and develop skills transferable to other life contexts.

## Arts options

### Dance

In Dance, students focus on creating dance and developing the ability to communicate and express themselves through movement. Students will also learn to analyse and respond to various dances, giving their interpretation of what is being communicated. Students choreograph dances by manipulating and combining the elements of dance, choreographic devices and production elements to communicate their choreographic intent. They choreograph, rehearse and perform dances, demonstrating technical and expressive skills appropriate to the genre and style. They will learn and perform dances within groups and/or individually.

### Drama

Drama helps students communicate understanding about human issues and experience by enacting real and imagined events. They develop confidence and awareness of self and others as they collaborate to prepare and present drama. They learn about a range of forms, styles and purposes of drama.

### Media Arts

Media Arts students will focus on designing, producing and responding to meaning in media texts. Students identify and analyse how representations of social values and points of view are portrayed in the media artworks they make, distribute and view. They evaluate how they and other makers and users of media artworks from different cultures, times and places use genre and media conventions and technical and symbolic elements to make meaning.



## **Music**

Music focuses on students making music and developing the ability to think and express themselves in sound. Music is an integral part of everyday life serving self-expressive, celebratory, social, cultural, political and educational roles.

## **Visual Art**

Visual Art focuses on making, displaying and appraising artworks. Students will engage in experiences to develop personal expression, aesthetic judgement, critical awareness, a sense of satisfaction and enjoyment in making artworks and displaying their works. Students develop confidence in their creative talents and skills that can be transferred to their working and recreational lives. Students will be introduced to the elements and principles of art and design. They may study drawing, design, painting, collage and mixed media.

## **Languages options**

### **German, Italian or Japanese**

Learning an additional language provides students with the opportunity to reflect on their understanding of the language studied and the communities that use it, while also assisting in the effective negotiation of experiences and meaning across other cultures and languages. Students participate in a range of interactions in which they exchange meaning, develop intercultural understanding and become active participants in understanding and constructing written, spoken and visual texts.

A course of study in either German, Italian or Japanese can establish a basis for further education and employment in many professions and industries, particularly those where the knowledge of an additional language and the intercultural understanding it encompasses could be of value, such as business, hospitality, law, science, technology, sociology, music, travel and education.

## **Technologies options**

### **Digital Technology**

The rapid expansion of new technologies in society has had an impact in almost every industry. Digital Technology provides students with skills equip them for their future in 21<sup>st</sup> Century society. Topics covered include: Robotics, Drones, Immersive Technologies (Virtual Reality and Augmented Reality) and Coding. In this subject, students benefit from cutting-edge resources and unique learning opportunities made possible through our [Centre of Excellence in Automation and Robotics](#).



### **Engineering principles and systems (Engineering & Design)**

Students explore and develop design and engineering skills involving mechanics, electronics and CAD in the design and manufacture of products. In this subject, students benefit from cutting-edge resources and unique learning opportunities made possible through our [Centre of Excellence in Automation and Robotics](#). This subject is the beginning of a university or technical trade pathway.

### **Food and Fibre Production (Home Economics)**

Students achieve a broad understanding of food selection, preparation and presentation for use in the home and the hospitality industry. They will focus on the planning and preparation of tasty, healthy, budget foods which can form part of the everyday diet of students' families. Students also explore the area of textiles, garment and fabric care, fashion trends and sewing to develop skills from basic to more advanced.

### **Materials and Technology (Furnishing)**

Students will be exposed to a diverse range of problems, skills, tools and materials. This will provide the basic building blocks for further years to expand on these processes. Students will establish technical knowledge, develop reasonable proficiency in hand and machine skills, create an awareness of quality design and create a safe and productive working environment. This subject is the beginning of a trade pathway.