



Introduction to the State School Consent Form (attached) for Alexandra Hills State High School

This letter is to inform you about how we will use your child's personal information and student materials. It outlines:

- what information we record
- how we will use student materials created during your child's enrolment.

Examples of personal information which may be used and disclosed (subject to consent) include part of a person's name, image/photograph, voice/video recording or year level.

Your child's student materials:

- are created by your child whether as an individual or part of a team
- may identify each person who contributed to the creation
- may represent Indigenous knowledge or culture.

Purpose of the consent

It is the school's usual practice to take photographs or record images of students and occasionally to publish limited personal information and student materials for the purpose of celebrating student achievement and promoting the school and more broadly celebrating Queensland education.

To achieve this, the school may use newsletters, its website, traditional media, social media or other new media as listed in the 'Media Sources' section below.

The State School Consent Form may, at your discretion, provide consent for personal information and a licence for the student materials to be published online or in other public forums. It also allows your child's personal information and student materials to be presented in part or alongside other students' achievements.

The school needs to receive consent in writing before it uses or discloses your child's personal information or student materials in a public forum. The attached form is a record of the consent provided.

It should be noted that in some instances the school may be required by the Education (General Provisions) Act 2006 (Qld) or by law to record, use or disclose the student's personal information or materials without consent (e.g. assessment of student materials does not require further consent)

Voluntary

There will not be any negative repercussions for not completing the State School Consent Form or for giving limited consent. All students will continue to receive their education regardless of whether consent is given or not.

Consent may be limited or withdrawn

Consent may be limited or withdrawn at any time by you.

If you wish to limit or withdraw consent please notify the school in writing (by email or letter). The school will confirm the receipt of your request via email if you provide an email address. If in doubt, the school may treat a notice to limit consent as a comprehensive withdrawal of consent until the limit is clarified to the school's satisfaction.

Due to the nature of the internet and social media (which distributes and copies information), it may not be possible for all copies of information (including images of student materials) once published by consent, to be deleted or restricted from use.

The school may take down content that is under its direct control, however, published information and materials cannot be deleted and the school is under no obligation to communicate changes to consent with other entities/ third parties.

Media sources used

Following is a list of online and social media websites and traditional media sources where the school may publish your child's personal information or student materials subject to your consent.

School website: www.alexandrahillsshs.eq.edu.au
Facebook: www.facebook.com/AlexandraHillsSHS
YouTube: www.youtube.com/channel/UCMhf29Z9UyJC_vZQ1hcju6Q
Twitter: @AlexHillsHS

Local newspaper

Traditional and online media, printed materials, digital platforms' promotional materials, presentations and displays.

The State School Consent Form does not extend to P&C run social media accounts or activities, or external organisations.

Duration

The consent applies for the period of enrolment or another period as stated in the State School Consent Form, or until you decide to limit or withdraw your consent.

During the school year there may be circumstances where the school or Department of Education may seek additional consent.

Who to contact

To return a consent, express a limited consent or withdraw consent please contact School reception (educate@alexandrahillsshs.eq.edu.au)

School reception (educate@alexandrahillsshs.eq.edu.au) should be contacted if you have any questions regarding consent. Please retain this letter for your records and return the signed consent form.

State School Consent Form

1 IDENTIFY THE PERSON TO WHOM THE CONSENT RELATES

- Parent/carer to complete
- Mature/independent students may complete on their own behalf (if under 18 a witness is required).

(a) Full name of individual:

(b) Date of birth:

(c) Name of school: **ALEXANDRA HILLS STATE HIGH SCHOOL**

(d) Name to be used in association with the person's personal information and materials* (please select):

Full Name First Name No Name Other Name

**Please note, if no selection is made, only the Individual's first name will be used by the school. However, the school may choose not to use a student's name at its discretion.*

2 PERSONAL INFORMATION AND MATERIALS COVERED BY THIS CONSENT FORM

(a) **Personal information** that may identify the person in section 1:

- ▶ Name (as indicated in section 1) ▶ Image/photograph ▶ School name
- ▶ Recording (voices and/or video) ▶ Year level

(b) **Materials** created by the person in section 1:

- ▶ Sound recording ▶ Artistic work ▶ Written work ▶ Video or image
- ▶ Software ▶ Music score ▶ Dramatic work

3 APPROVED PURPOSE

If consent is given in section 6 of the form:

- The personal information and materials (as detailed in section 2) may be recorded, used and/or disclosed (published) by the school, the Department of Education (DoE) and the Queensland Government for the following purposes:
 - Any activities engaged in during the ordinary course of the provision of education (including assessment), or other purposes associated with the operation and management of the school or DoE including to publicly celebrate success, advertising, public relations, marketing, promotional materials, presentations, competitions and displays.
 - Promoting the success of the person in section 1, including their academic, sporting or cultural achievements.
 - Any other activities identified in section 4(b) below.
- The personal information and materials (as detailed in section 2) may be disclosed (published) for the above purposes in the following:
 - the school's newsletter and/or website;
 - social media accounts, other internet sites, traditional media and other sources identified in the 'Media Sources' section of the explanatory letter (attached);
 - year books/annuals;
 - promotional/advertising materials; and
 - presentations and displays.

4 TIMEFRAME FOR CONSENT

(a) Timeframe of consent: duration of enrolment.

(b) Further identified activities not listed in the form and letter for the above timeframe: duration of enrolment.

5 LIMITATION OF CONSENT

The Individual and/or parent wishes to limit consent in the following way:

6 CONSENT AND AGREEMENT

► CONSENTER – I am (tick the applicable box):

- parent/carer of the identified person in section 1
 the identified person in section 1 (if a mature/independent student or employee including volunteers)
 recognised representative for the Indigenous knowledge or culture expressed by the materials

I have read the explanatory letter, or it has been read to me. I have had the opportunity to ask questions about it and any questions that I have asked have been answered to my satisfaction. By signing below, I consent to the school recording, using and/or disclosing (publishing) the personal information and materials identified in section 2 for the purposes detailed in section 3.

By signing below, I also agree that this State School Consent form is binding. For the benefit of having the materials (detailed in section 2) promoted as DoE may determine, I grant a licence for such materials for this purpose. I acknowledge I remain responsible to promptly notify the school of any third party intellectual property incorporated into the licensed materials. I accept that attribution of the identified person in section 1 as an author or performer of the licensed materials may not occur. I accept that the materials licensed may be blended with other materials and the licensed materials may not be reproduced in their entirety.

Print name of student

Print name of consenter.....

Signature or mark of consenter.....

Date

Signature or mark of student (if applicable).....

Date

SPECIAL CIRCUMSTANCES

If the form is required to be read out (whether in English or in an alternative language or dialect) to a parent/carer or Individual student; or when the consenter is an independent student and under 18 the section below must be completed.

► **WITNESS – for consent from an independent student or where the explanatory letter and State School Consent Form were read**

I have witnessed the signature of an independent student, or the accurate reading of the explanatory letter and the State School Consent Form was completed in accordance with the instruction of the potential consenter. The individual has had the opportunity to ask questions. I confirm that the individual has given consent freely and I understand the person understood the implications.

Print name of witness

Signature of witness

Date

► **Statement by the person taking consent – when it is read**

I have accurately read out the explanatory letter and State School Consent Form to the potential consenter, and to the best of my ability made sure that the person understands that the following will be done:

1. the identified materials will be used in accordance with the State School Consent Form
2. reference to the identified person will be in the manner consented
3. in accordance with procedures DoE will cease using the identified materials from the date DoE receives a written withdrawal of consent.

I confirm that the person was given an opportunity to ask questions about the explanatory letter and State School Consent Form, and all the questions asked by the consenter have been answered correctly and to the best of my ability. I confirm that the individual has not been coerced into giving consent, and the consent has been given freely and voluntarily.

A copy of the explanatory letter has been provided to the consenter.

Print name and role of person taking the consent

Signature of person taking the consent

Date

Privacy Notice

The Department of Education (DoE) is collecting your personal information on this form in order to obtain consent for the use and disclosure of the student's personal information. The information will be used and disclosed by authorised school employees for the purposes outlined on the form. Student personal information collected on this form may also be used or disclosed to third parties where authorised or required by law. This information will be stored securely. If you wish to access or correct any of the personal student information on this form or discuss how it has been dealt with, please contact your student's school in the first instance.



Alexandra Hills State High School

Online Services - Consent

Alexandra Hills State High School uses web-based educational resources to improve student learning outcomes. These web-based service providers, including the terms of use and privacy policy of each of the websites, are listed on the school website: <https://alexandrahillsshhs.eq.edu.au/curriculum/elearning>

The privacy and security of our students is paramount. Alexandra Hills State High School works hard to ensure the selected web-based educational resources are safe and enhance the learning experiences of our students. The listed websites have been reviewed for quality and security prior to being included on the list and we are confident that they pose minimal risk.

We need your permission for the registration and use of these sites by your student. Registering with these providers requires student personal information to be disclosed to the provider of the service. The web-based service providers are private companies that are hosted onshore in Australia and/or outside of Australia. Outside of Australia means that data that is entered to register for these sites will be stored on servers that are not based in Australia and therefore are not bound by Queensland's privacy laws. Registration may include disclosing the following information about your student:

- Student First Name
- Student EQ-issued email
- Year group
- Student Last Name
- Age
- Class Teacher

The list of web-based service providers is reviewed annually. Updated lists are shared with parents via email and can be accessed via the school's website. Any consent given below can be withdrawn by emailing the Head of Information Technology – ict@alexandrahillsshhs.eq.edu.au

The school requires Online Services consent to be provided for each phase of secondary schooling:

Junior: Years 7 – 9	Senior: Years 10 – 12
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The school will request renewed consent through the Senior Education and Training Plan (SET-P) process in Year 10

Please select either Yes or No for consent to use the following online services:

<p>1) ACER School Assessments</p> <p>Service Type: The purpose of this website is to provide academic testing and analytics for students.</p> <p>Website: https://oars.acer.edu.au/alexandra-hills-shs</p> <p>Privacy Policy: oarssupport@acer.org</p> <p>Terms of Use: oarssupport@acer.org</p> <p>File Storage: This service stores information in Australia</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>2) Adobe Creative Cloud</p> <p>Service Type: Provides student access to Adobe Acrobat and the Creative Cloud software suite.</p> <p>Website: https://www.adobe.com/au/creativecloud.html</p> <p>Privacy Policy: https://www.adobe.com/au/privacy/Policy.html#:~:text=The%20Adobe%20</p> <p>Terms of Use: https://www.adobe.com/legal/terms.html</p> <p>File Storage: This service stores information outside of Australia</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>3) ArcGis</p> <p>Service Type: The purpose of this service is to enable students to compile geographic data; spatial analysis; creation and management of tabular data, imagery, 3D and online maps</p> <p>Website: https://www.esri.com/en-us/home</p> <p>Privacy Policy: https://www.esri.com/en-us/privacy/overview</p> <p>Terms of Use: https://www.esri.com/en-us/legal/terms/web-site-service</p> <p>File Storage: This service stores information outside of Australia</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No

<p>4) Arduino Cloud</p> <p>Service Type: Cloud storage and back up facility for saving Arduino programming code.</p> <p>Website: https://www.arduino.cc/</p> <p>Privacy Policy: https://www.arduino.cc/en/Main/PrivacyPolicy</p> <p>Terms of Use: https://www.arduino.cc/en/Main/Terms</p> <p>File Storage: This service stores information in the USA</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>5) ASX – The Australian Stock Exchange</p> <p>Type of Service: Financial website providing insight into the Australian Stock Exchange. It provides educational tools to develop financial awareness</p> <p>Website: https://www.asx.com.au/index.htm</p> <p>Privacy Policy: https://www.asx.com.au/about/privacy-statement.htm</p> <p>Terms of Use: https://www.asx.com.au/about/terms-Use.htm</p> <p>File Storage: This website stores data in cloud-based servers in Australia and also in other countries around the world.</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>6) Autodesk – AutoCAD, Revit, Inventor</p> <p>Service Type: Autodesk develops industry-standard computer-aided design (CAD) software that architects, engineers and construction professionals rely on to create precise 2D and 3D drawings</p> <p>Website: https://www.autodesk.com/education/home</p> <p>Privacy Policy: https://www.autodesk.com/company/legal-notices-trademarks/privacy-statement</p> <p>Terms of Use: https://www.autodesk.com/company/terms-of-Use/en/general-terms</p> <p>File Storage: Cloud based servers store personal data that may be transferred across national borders and stored outside of the United States</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>7) ClickView</p> <p>Service Type: ClickView provides access to the audio-visual educational content</p> <p>Website: http://www.clickview.com.au/privacy-Policy</p> <p>Privacy Policy: http://www.clickview.com.au/terms-and-conditions</p> <p>Terms of Use: http://www.clickview.com.au/clickview-online-terms</p> <p>File Storage: This service stores information in Australia</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>8) Code Combat</p> <p>Service Type: Students learn programming with a multiplayer live coding strategy game for beginners. They can learn Python or JavaScript as they defeat ogres, solve mazes, and level up</p> <p>Website: https://codecombat.com/</p> <p>Privacy Policy: https://codecombat.com/privacy</p> <p>Terms of Use: https://discourse.codecombat.com/tos</p> <p>File Storage: This service stores information in the USA</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>9) Code.Org</p> <p>Service Type: The purpose of this website is to learn drag and drop programming through tutorials and exercises.</p> <p>Website: https://code.org/privacy</p> <p>Privacy Policy: https://code.org/privacy</p> <p>Terms of Use: https://code.org/tos</p> <p>File Storage: This service stores information in the USA</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No

<p>10) Compass Education</p> <p>Service Type: Attendance and school-communication management system.</p> <p>Website: https://www.compass.education/</p> <p>Privacy Policy: https://sites.google.com/a/jdlf.com.au/policies/privacy</p> <p>Terms of Use: https://sites.google.com/a/jdlf.com.au/policies/</p> <p>File Storage: This service stores information in Australia</p>	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
<p>11) Education Perfect</p> <p>Service Type: The purpose of this website is to provide comprehensive educational materials and lesson plans to schools. It is a learning management tool that allows teachers to create lesson plans and Use in classrooms. Website: http://educationperfect.com</p> <p>Privacy Policy: https://www.languageperfect.com/privacy/</p> <p>Terms of Use: https://www.languageperfect.com/help/n4l/TandC.html</p> <p>File Storage: Cloud based servers (AWS) in Sydney, Australia</p>	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
<p>12) eSmart Digital Licence</p> <p>Service Type: The purpose of this service is to educate students as to how to safely use the internet as part of our student wellbeing program</p> <p>Website: https://www.digitallicence.com.au/</p> <p>Privacy Policy: https://www.digitallicence.com.au/privacy-Policy/</p> <p>Terms of Use: https://www.digitallicence.com.au/terms-conditions/</p> <p>File Storage: This service stores information in Australia</p>	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
<p>13) IXL Learning</p> <p>Service Type: IXL is a personalised learning platform providing resources for Maths and English</p> <p>Website: https://au.ixl.com/</p> <p>Privacy Policy: https://au.ixl.com/privacypolicy</p> <p>Terms of Use: https://au.ixl.com/termservice</p> <p>File Storage: This service stores information in the USA</p>	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
<p>14) School Online Booking Systems (SOBS)</p> <p>Service Type: SOBS is Used to manage bookings for school events</p> <p>Website: https://sobs.com.au/</p> <p>Privacy Policy: https://sobs.com.au/ui/privacy.php</p> <p>Terms of Use: https://sobs.com.au/ui/termsconditions.php</p> <p>File Storage: This service stores information in Australia</p>	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
<p>15) MathsOnline</p> <p>Service Type: The purpose of this website is to facilitate the online learning of Mathematics.</p> <p>Website: https://www.mathsonline.com.au/</p> <p>Privacy Policy: https://www.mathsonline.com.au/privacy-Policy</p> <p>Terms of Use: https://www.mathsonline.com.au/terms-conditions</p> <p>File Storage: This service stores information in Australia</p>	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>

<p>16) Microsoft Forms</p> <p>Service Type: Provides teachers with the ability to create customised quizzes, surveys, questionnaires and polls for educational use in their classrooms. While on the department's network, teachers will be able to embed their forms via their OneNote Class Notebook</p> <p>Website: https://forms.office.com/</p> <p>Privacy Policy: https://privacy.microsoft.com/en-gb/privacystatement</p> <p>Terms of Use: https://www.microsoft.com/en-us/legal/intellectualproperty/copyright/default.aspx</p> <p>File Storage: This service stores information outside of Australia</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>17) Minecraft Education Edition</p> <p>Service Type: Minecraft Education Edition is a fun and educational game-based environment where students learn to code without needing any prior experience</p> <p>Website: https://education.minecraft.net/en-us/homepage</p> <p>Privacy Policy: https://privacy.microsoft.com/en-gb/privacystatement</p> <p>Terms of Use: https://www.microsoft.com/en/servicesagreement/</p> <p>File Storage: This service stores information in Australia</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>18) MyFuture</p> <p>Service Type: The purpose of this website is to allow students to gather information of various industries, career pathways and educational institutes that provide the courses. Students can fill out questionnaires and suggested careers are provided</p> <p>Website: http://myfuture.edu.au</p> <p>Privacy Policy: http://myfuture.edu.au/footer/privacy-Policy</p> <p>Terms of Use: http://myfuture.edu.au/footer/conditions-of-Use</p> <p>File Storage: This service stores information in Australia</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>19) OnGuard Safety Training</p> <p>Service Type: The purpose of this website is to provide online safety training for practical subjects.</p> <p>Website: https://www.onguardsafety.com.au/</p> <p>Terms of Use: https://www.onguardsafety.com.au/licensing.html</p> <p>File Storage: This service stores information in Australia</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>20) Oxford Digital</p> <p>Service Type: Oxford Digital offers digital learning for literature and mathematics via eBooks, interactive modules, videos, teacher support and quizzes.</p> <p>Website: www.oxforddigital.com.au</p> <p>Privacy Policy: https://global.oup.com/privacy?cc=au</p> <p>Terms of Use: https://www.oxforddigital.com.au/terms.html</p> <p>File Storage: This service stores information in Australia</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>21) Scratch</p> <p>Service Type: Graphical software programming that helps young people learn to think creatively, reason systematically, and work collaboratively</p> <p>Website: https://scratch.mit.edu/</p> <p>Privacy Policy: https://scratch.mit.edu/privacy_policy</p> <p>Terms of Use: https://scratch.mit.edu/terms_of_use</p> <p>File Storage: This service stores information in USA</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No

<p>22) Storyboard That</p> <p>Service Type: The purpose of this website is to provide an online platform to develop storyboards using drag and drop functionality</p> <p>Website: https://www.storyboardthat.com</p> <p>Privacy Policy: https://www.storyboardthat.com/about/privacy</p> <p>Terms of Use: https://www.storyboardthat.com/about/terms-of-Use</p> <p>File Storage: This service stores information in the USA</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>23) Tinkercad</p> <p>Service Type: The purpose of this website is to provide Users with practical hands on experience to build literacy in design and 3D drawing.</p> <p>Website: http://tinkercad.com/</p> <p>Privacy Policy: http://www.autodesk.com/company/legal-notices-trademarks/privacy-statement</p> <p>Terms of Use: http://www.autodesk.com/company/legal-notices-trademarks/terms-of-service-autodesk360-web-services/terms-of-service-for-project-ignite</p> <p>File Storage: This service stores information in the USA</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>24) Unity 3D</p> <p>Service Type: Provides software download access to the Unity software coding platform.</p> <p>Website: https://unity3d.com/</p> <p>Privacy Policy: http://unity3d.com/legal/privacy-policy</p> <p>Terms of Use: Nil</p> <p>File Storage: Uses servers located overseas.</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No

Registered Training Organisations:

<p>25) Binnacle (Certificate III Business, Certificate III Fitness)</p> <p>Service Type: Registered Training Organisation - cloud-based learning platform for Certificate courses</p> <p>Website: https://www.binnacletraining.com.au/</p> <p>Privacy Policy: https://www.binnacletraining.com.au/privacy/</p> <p>Terms of Use: Nil</p> <p>File Storage: Cloud based servers in Australia</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>26) Cairns Training Academy (Certificate III in Early Childhood Education and Care)</p> <p>Service Type: Registered Training Organisation - cloud-based learning platform for Certificate courses</p> <p>Website: https://www.cta.qld.edu.au/</p> <p>Privacy Policy: https://www.cta.qld.edu.au/privacy-policy</p> <p>Terms of Use: Nil</p> <p>File Storage: Cloud based servers in Australia</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>27) EDB Training Services (Certificate II in Supply Chain Operations, Certificate III in Hospitality)</p> <p>Service Type: Registered Training Organisation - cloud-based learning platform for Certificate courses</p> <p>Website: https://www.edbtraining.com.au/</p> <p>Privacy Policy: https://irp-cdn.multiscreensite.com/82506bf6/files/uploaded/Privacy-policy-V3-November-2015.pdf</p> <p>Terms of Use: Nil</p> <p>File Storage: Cloud based servers in Australia</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No

<p>28) Embark College / Construction Skills Training Centre (First Aid)</p> <p>Service Type: Registered Training Organisation - cloud-based learning platform for Certificate courses</p> <p>Website: https://cstc.org.au/</p> <p>Privacy Policy: https://cstc.org.au/?page_id=1865</p> <p>Terms of Use: Nil</p> <p>File Storage: Cloud based servers in Australia</p>	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
<p>29) Leichhardt Education and Training (Certificate II in Sampling and Measurement)</p> <p>Service Type: Registered Training Organisation - cloud-based learning platform for Certificate courses</p> <p>Website: http://ledt.com.au/</p> <p>Privacy Policy: http://ledt.com.au/privacy-Policy/</p> <p>Terms of Use: Nil</p> <p>File Storage: Cloud based servers in Australia</p>	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
<p>30) My Industry Training (Certificate II in Construction Pathways)</p> <p>Service Type: Registered Training Organisation - cloud-based learning platform for Certificate courses</p> <p>Website: https://myindustrytraining.com.au/</p> <p>Privacy Policy: https://myindustrytraining.com.au/?s=privacy</p> <p>Terms of Use: Nil</p> <p>File Storage: Cloud based servers in Australia</p>	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
<p>31) Prestige Service Training (Diploma of Business)</p> <p>Service Type: Registered Training Organisation - cloud-based learning platform for Certificate courses</p> <p>Website: https://pst.edu.au/</p> <p>Privacy Policy: https://pst.edu.au/privacy-policy/</p> <p>Terms of Use: Nil</p> <p>File Storage: Cloud based servers in Australia</p>	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
<p>32) Strategix (Certificate II in Health Support Services)</p> <p>Service Type: Registered Training Organisation - cloud-based learning platform for Certificate courses</p> <p>Website: https://strategix.edu.au/</p> <p>Privacy Policy: https://help.strategix.edu.au/space/CS/3048177686/Privacy+Policy+and+Information</p> <p>Terms of Use: Nil</p> <p>File Storage: Cloud based servers in Australia</p>	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
<p>33) TAFE QLD</p> <p>Service Type: Registered Training Organisation - cloud-based learning platform for Certificate courses</p> <p>Website: https://tafeqld.edu.au/home.html</p> <p>Privacy Policy: https://tafeqld.edu.au/global/privacy-Policy.html</p> <p>Terms of Use: Nil</p> <p>File Storage: Cloud based servers in Australia</p>	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>

<p>34) Tallebudgera Outdoor and Environmental Education Centre (Certificate II in Skills for Work and Vocational Pathways)</p> <p>Service Type: Registered Training Organisation - cloud-based learning platform for Certificate courses</p> <p>Website: https://tallebudgeratrainingsservices.com.au/</p> <p>Privacy Policy: Available via page 4 of their student handbook.</p> <p>Terms of Use: Nil</p> <p>File Storage: Cloud based servers in Australia</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>35) Unity College - Caloundra (Cert IV in Justice Studies)</p> <p>Service Type: Registered Training Organisation - cloud-based learning platform for Certificate courses</p> <p>Website: https://www.uc.qld.edu.au/curriculum/vet/Pages/crime-justice-cert.aspx</p> <p>Privacy Policy: https://www.bne.catholic.edu.au/aboutus/legals/Pages/Privacy.aspx</p> <p>Terms of Use: https://www.bne.catholic.edu.au/aboutus/legals/Pages/Acceptable-Use-Policy.aspx</p> <p>File Storage: Cloud based servers in Australia and overseas</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No

As a parent or guardian of this student, I have read the terms of use and privacy policy of each of the websites listed and understand the potential risks. I understand that my student's personal information will be provided to these third party software providers for the purpose of my student's registration and use of the software programs and that this information may be stored outside of Australia.

Student Name:		DOB:	
Parent / Carer Name:			
Parent / Carer Signature:		Date:	



ICT Acceptable Use Agreement

Student Agreement:

- I understand that the school's ICT network provides me with access to a range of essential learning tools, including the internet
- While I have access to the school's ICT network: I will only use it for educational purposes; I will not participate in anything that is illegal, dangerous or offensive; and I will not reveal my password or allow anyone else to use my school account
- Specifically in relation to internet usage, should any offensive information appear on my screen I will close the window and immediately inform my teacher quietly, or tell my parent/carer if I am at home
- If I receive any inappropriate emails at school I will tell my teacher. If I receive any at home I will tell my parent/carer
- When using email or the internet I will not: reveal home addresses or phone numbers - mine or that of any other person; or use the school's ICT network (including the internet) to annoy or offend others
- I understand that my online behaviours are capable of impacting on the good order and management of the school whether I am using the school's ICT services inside or outside of school hours
- I understand that if the school decides I have broken the rules for using its ICT network, appropriate action will be taken, which may include loss of access to the network / internet for some time

Parent / Guardian Agreement:

- I understand that the school provides my child with access to the school's ICT services, facilities and devices (including the internet) for valuable learning experiences. I understand that internet access will give my child access to information on computers from around the world; that the school cannot control what is on those computers; and that a small part of that information can be illegal, dangerous or offensive.
- I accept that, while teachers will always exercise their duty of care, protection against exposure to harmful information should depend finally upon responsible use by students/my child. Additionally, I will ensure that my child understands and adheres to the Student Code of Conduct and will not engage in inappropriate use of the school's ICT services, facilities and devices. Furthermore, I will advise the school if any inappropriate material is received by my child that may have come from the school or from other students
- I understand that the school is not responsible for safeguarding information stored by my child on a departmentally-owned device.
- I understand that the school does not accept liability for any loss or damage suffered to personal mobile devices as a result of using the department's services, facilities and devices. Further, no liability will be accepted by the school in the event of loss, theft or damage to any mobile device unless it can be established that the loss, theft or damage resulted from the school's negligence.
- I believe my child understands this responsibility and I hereby give my permission for him/her to access and use the school's ICT network (including the internet) under the school rules. I understand that students breaking these rules will be subject to appropriate action by the school. This may include loss of access and usage of the school's ICT network for some time.
- I have read and understood the ICT Acceptable Use Policy and the Student Code of Conduct, and agree to abide by these policies.

This agreement is effective for the duration of the student's enrolment at Alexandra Hills SHS:

Student Name:			
Student Signature:			
Parent / Carer Signature:		Date:	



Sport Activity & “Options Program” - Consent

Sporting Carnivals: Alexandra Hills SHS runs annual sporting carnivals including Athletics Carnival (on-campus), Swimming Carnival (involving bus travel), Cross-Country Carnival and Spirit Day fun-run (where students may navigate a course that goes outside the school boundary, under the supervision of teachers).

Interschool Sport: Alexandra Hills SHS participates in competitive sport through gala competitions with a variety of schools throughout the year for: Touch Football, Netball, Volleyball, Basketball, Rugby League.

Sporting Academies – Basketball and Rugby League: In addition to the interschool sport gala days, students in Basketball Academy and Rugby League Academy compete in a number of major competitions throughout the year. These sporting academies have curriculum lessons in years 7 to 10, plus training sessions during the ‘Options Program’ for years 7 and 9 and as replacement to the ‘Senior Early Finish’ in years 10 to 12.

Recreational Sport and Student Clubs: Years 7 and 9 students participate in an ‘Options Program’ involving recreational sport or student clubs (eg. eSports, STEM club, Chess, Yoga) one afternoon lesson each week. Some of these activities, including squash, gym and ten-pin bowling involve students going off-campus under the supervision of teachers. Students are expected to wear their sports uniforms on the days they participate in the Options Program. Year 8 students study paired Literacy and Numeracy lessons one afternoon lesson each week, instead of participating in the Options Program.

Activity Risks & Insurance

The activities outlined above carry an inherent risk of physical injury occurring. Please note that the Department of Education, Training and Employment does not have personal accident insurance cover for students. If your child is injured as a result of an accident or incident, all costs associated with the injury, including medical costs are the responsibility of the parent/carer. Some incidental medical costs may be covered by Medicare. If you have private health insurance, some costs may be also be covered by your provider. Any other costs must be covered by parents/carers. It is up to all parents/carers to decide what types and what level of private insurance they wish to arrange to cover their child. Please take this into consideration in deciding whether or not to allow your child to participate in this activity.

Consent - Please complete the required information and check all appropriate boxes to indicate your consent:

This consent is effective for the duration of the student’s enrolment at Alexandra Hills State High School, unless you limit or withdraw consent by notifying the school in writing by email. The school will request renewed consent through the Senior Education and Training Plan (SET-P) process in Year 10.

For any high-risk sporting activities, you will be required to complete activity-specific consent forms.

- I have read all of the information contained in this form in relation to the school sporting activities and I am aware that the Department of Education, Training and Employment does not have personal accident insurance cover for students.
- I give consent for my child to participate in interschool and recreational sports and special athletic days, including those which involve off-campus travel, as detailed above.
- In the event of an accident or illness, I authorise school staff to obtain or administer any medical assistance or treatment my child may reasonably require, including contacting my child’s doctor.
- I have provided the school all relevant details relating to my child’s medical or physical needs on enrolment and where relevant have updated this information.
- I accept liability for all costs incurred in obtaining such medical assistance or treatment (including any transportation costs) and undertake to reimburse the State of Queensland (via the Department of Education, Training and Employment) the full amount of any costs incurred on my child’s behalf.

Student Name:		DOB:	
Parent / Carer Name:			
Parent / Carer Signature:		Date:	

Alexandra Hills State High School ENROLMENT AGREEMENT



Responsibility of student to:

- attend school regularly, on time, ready to learn and take part in school activities
- act at all times with respect and show tolerance towards other students and staff
- work hard and comply with requests or directions from the teacher and principal
- abide by school rules, not bring prohibited items, meet homework requirements and wear school's uniform
- respect the school property and environment.

Responsibility of parents to:

- ensure your child attends school on every school day for the educational program in which they are enrolled
- advise the school as soon as possible if your child is unable to attend school and reason/s why (e.g. child is sick)
- attend open evenings for parents
- let the school know if there are any problems that may affect my child's ability to learn
- inform school of reason for any absence
- treat school staff with respect and tolerance
- support the authority and discipline of the school enabling my child to achieve maturity, self-discipline and self-control
- not allow your child to bring dangerous or inappropriate items to school
- abide by school's instructions regarding access to school grounds before, during and after school hours.
- keep school informed of any changes to your contact details, such as home address, email address and phone number
- ensure the school is aware of any changes to your child's medical details.

Responsibility of school staff to:

- design and implement engaging and flexible learning experiences for individuals and groups of students
- design and implement intellectually challenging learning experiences which develop language, literacy and numeracy
- inform parents and carers regularly about how their children are progressing
- inform students, parents and carers about what the teachers aim to teach the students each term
- teach effectively and to set high standards in work and behaviour
- create and maintain safe and supportive learning environments
- foster positive and productive relationships with families and the community
- clearly articulate the school's expectations regarding the responsible behaviour plan for students and the school's uniform policy
- ensure that parents and carers are aware that the school does not have personal accident insurance cover for students
- set, mark and monitor homework regularly in keeping with the school's homework policy
- contact parents / carers as soon as is possible if concerned about the child's school work, behaviour, attendance or punctuality
- deal with complaints in an open, fair and transparent manner in accordance with departmental policy
- notify parents of an unexplained absence of their child as soon as practicable on the day of the student's absence (allowing time for parents to respond prior to the end of the school day)
- treat students and parents with respect and tolerance.

I have read and understood the responsibilities of students, parents and school staff outlined above

I have read the following policy and procedure documents on the school's website:

- | | |
|--|---|
| <ul style="list-style-type: none"> • Student Code of Conduct • Personal Technology Devices Policy (including use of Mobile Phones) | <ul style="list-style-type: none"> • Uniform Policy & Student Dress Code • Parent Handbook (which includes information regarding Student Absences and Prohibited Items) |
|--|---|

Student Name:			DOB:	
Student Signature:				
Parent / Carer Signature:				