

Alexandra Hills State High School - Annual Implementation Plan 2022

Improvement priority 1 - Curriculum and pedagogy

Strategy – Develop School Curriculum Plan			
Actions	Success Indicator	Timelines	Responsible Officer/s
Map Australian Curriculum (AC) standards in each faculty Align Curriculum with Three levels of planning Revise and implement whole school moderation process	Faculties use Three levels of planning to map provision of curriculum including differentiation Whole School Curriculum Plan developed including a moderation process	Semester 1 End of year	Curriculum Heads of Department (HODs)
Strategy – Within the Curriculum Plan, identify and implement pedagogical approach			
Actions	Success Indicator	Timelines	Responsible Officer/s
Focus on embedding with efficacy Learning Intent and Success Criteria linked to AC standards Formative assessment including feedback Goal setting Strategy – eLearning	Faculties use the mapping of the AC Standards to review Learning Intent and Success Criteria of each unit to support ongoing formative feedback All students engaged in whole school goal setting processes Whole school professional development provided	End of year	Curriculum HODs Teaching and Learning HOD Deputy Principal (DP)/Principal
Actions	Success Indicator	Timelines	Responsible Officer/s
Embed digital technologies (Education Perfect, Turnitin, Blackboard) in teaching practice to enhance student learning and reduce teacher workload	Education Perfect used to set homework - every week, for all year levels Turnitin used to submit all written assignments in Years 11 and 12 Education Perfect Dashboard to monitor student progress	Semester 1	DP HOD Information Technology All teachers

Improvement Priority 2 – Literacy

Strategy – Literacy strategies			
Actions	Success Indicator	Timelines	Responsible Officer/s
Monitoring for comprehension – using Explicit instruction of monitoring Vocabulary walls and three tier vocabulary Upper Two Band Strategy (U2B) Year 9 and Year 8	Benchmark Year 7 and 8 students using PATR data PATR test re-implemented to identify student improvement Vocabulary walls and three tier vocabulary implemented by all teachers Increase Year 9 NAPLAN Reading U2B to over 15%	February November Semester 1 End of year	English faculty, Curriculum HODs and Literacy Coordinator (LC) Curriculum HODs and LC English faculty

Improvement Priority 3 – Wellbeing and engagement

Strategy – Student engagement			
Actions	Success Indicator	Timelines	Responsible Officer/s
Expected behaviours/lessons are taught – explicit strategies are implemented to support positive student behaviour PBL and referral processes support strategies implemented	Revise and implement whole school managing behaviour processes Increase in School Opinion Survey – school manages behaviour well and student engagement Decrease School Disciplinary Absences by 10%	Data analysed by term	DP HOD data PBL Committee
Strategy- Wellbeing			
Revise Student and Staff Wellbeing Frameworks	Improve student opinion survey (school culture) sense of belonging	Term 3	DP and all staff

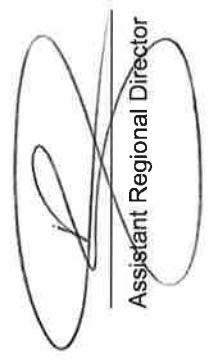
Endorsement This plan was developed in consultation with the school community and meets school needs and systemic requirements.



Principal



P & C President



Assistant Regional Director