

## Alexandra Hills State High School -Annual Implementation Plan 2023

### **Improvement Priority 1- Wellbeing, engagement and connections**

Strategy - Student engagement				
Actions	Success Indicator	Timelines	Responsible Officer/s	14S funding \$545 036
Audit/revise whole school behaviour management processes Expected behaviours/lessons are taught Referral processes reviewed	Increase in School Opinion Survey - school manages behaviour well and student engagement for students and staff Decrease in student disciplinary absences Short, Long and Exclusion by 10 % Goal of 90% attendance	Data analysed weekly and by term	Deputy Principals Curriculum Heads of Department (HODs) <b>PBL</b> Committee	Deputy Principal complex case support, staff professional development and planning time \$85 036
Strategy- Wellbeing				
Revise and implement the Staff Wellbeing Framework to include staff recommendations from the staff survey, outlined in the Staff Wellbeing Strategy	Improve staff wellbeing and morale in the School Opinion Survey	Term 1	Executive Leadership Team and all staff	

### **Improvement priority 2- Curriculum and pedagogy**

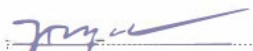
Strategy - Develop School Curriculum Plan				
Actions	Success Indicator	Timelines	Responsible Officer/s	
Plan implementation of V9 of the Australian Curriculum	Plan is developed including time for staff planning Whole School Curriculum Plan developed including differentiation and moderation processes (working party continuing)	All year	HODs	Professional development and planning time \$40 000
Re-introduce a school differentiation process		Term 1		
Revise and implement whole school moderation process				
Strategy - Within the Curriculum Plan, identify and implement pedagogical approach				
Actions	Success Indicator	Timelines	Responsible Officer/s	
Embed Learning Intent and Success Criteria Formative assessment including feedback Deep Learning -Character -support student positive behaviour	Faculties continue to review Learning Intent and Success Criteria of each unit to support ongoing formative assessment and feedback Establish a working party, supported by SLT to design a proposal for consultation to introduce Deep LearninQ Character	End of Semester 1  End of year	Curriculum HODs Teaching and Learning HOD Engagement HoD Deputy Principal and Principal	Professional development and planning time \$40 000

	Develop an implementation plan through staff consultation			
Strateav - eLearninQ				
<b>Actions</b>	<b>Success Indicator</b>	<b>Timelines</b>	<b>Responsible Officer/s</b>	
Further embed digital technologies (Education Perfect, TurnItIn, QLearn) in teaching practice to enhance student learning and reduce teacher workload	Education Perfect used in classrooms and for homework, Education Perfect Dashboard to monitor student progress QLearn implemented	Semester 1	DP HOD Information Technology All teachers	Education Perfect and professional development and planning time \$120 000

### Improvement Priority 3 - Literacy and numeracy

Strategy - Literacy and numeracy strategies				
<b>Actions</b>	<b>Success Indicator</b>	<b>Timelines</b>	<b>Responsible Officer/s</b>	
Monitoring for comprehension – using explicit instruction of monitoring Vocabulary walls and three tier vocabulary Upper Two Band Strategy (U2B) Year 9 (Sem 1) and Year 8 (Sem 2)	Re-introduce the Corrective Reading program and introduce Multilit to support student learning across all subject areas and to improve student reading ages. PATR testing employed to track student improvement Vocabulary walls and three tier vocabulary implemented by all teachers Increase Year 9 <b>NAPLAN</b> Reading U2B to over 15% and increase Year 9 A and B results from 36% to 40%	Semester 1 and End of year	English Faculty Curriculum HODs and Literacy Coordinator (LC) Corrective Reading Coordinator Learning Support All teachers	Learning support teacher and cross faculty teacher aide support \$260 000
Targeted lesson numeracy support in maths	Increase A to C results - Year 9 from 62% - 75% Increase Year 9 NAPLAN Numeracy U2B to over 10%	End of year	Maths faculty Learning Support All teachers	

**Endorsement** This plan was developed in consultation with the school community and meets school needs and systemic requirements.

  
Principal

  
P & C President

  
Assistant Regional Director