

Investing for Success

Under this agreement for 2019
Alexandra Hills State High School will receive

\$541,349*

This funding will be used to lift performance in the following key areas

2018 Targets	2018 Results	2019 Targets
Year 12 Outcomes OP 1-15 83%	Year 12 Outcomes OP 1-15 76.5%	Year 12 Outcomes OP 1-15 80%
Year 9 Reading mean 565 Writing mean 515 Numeracy mean 575 15% U2B	Year 9 Reading mean 565.1 Writing mean 518.7 Numeracy mean 572.3 9.5% U2B	Year 9 Reading mean 568 Writing mean 520 Numeracy mean 575 15% U2B
Behaviour Year 10 (end of Semester 1) A, B or C for English 98% A, B or C for Maths 95% Year 9 (end of Semester 1) A, B or C for English 93% A, B or C for Maths 94%	Behaviour Year 10 (end of Semester 1) A, B or C for English 91% A, B or C for Maths 92% Year 9 (end of Semester 1) A, B or C for English 95% A, B or C for Maths 86%	Behaviour Year 10 (end of Semester 1) A, B or C for English 94% A, B or C for Maths 95% Year 9 (end of Semester 1) A, B or C for English 97% A, B or C for Maths 90%
School Opinion Survey Staff S2074 – Student behaviour is well managed at this school 80% 22086 – I have access to quality professional development 92% Students S2063 – My teachers care about me 83% S2059 – My teachers encourage me to do my best 95% S2044 – Student behaviour is well managed at this school 80%	School Opinion Survey Staff S2074 – Student behaviour is well managed at this school 62.8% 22086 – I have access to quality professional development 89.0% Students S2063 – My teachers care about me 84.2% S2059 – My teachers encourage me to do my best 92.0% S2044 – Student behaviour is well managed at this school 60.0%	School Opinion Survey Staff S2074 – Student behaviour is well managed at this school 70% 22086 – I have access to quality professional development 92% Students S2063 – My teachers care about me 86% S2059 – My teachers encourage me to do my best 95% S2044 – Student behaviour is well managed at this school 65%

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Our initiatives include

- The implementation of the Super Six Reading strategy to improve reading in Junior Secondary
- The implementation of the Seven Steps strategy for writing in Junior Secondary
- The implementation of Positive Behaviour for Learning for the whole school
- The implementation of Corrective Reading for students in greatest need of support

Our school will improve student outcomes by

- The provision of professional development to support our initiatives \$ 66,000
- The deployment of teachers in specialist roles: Pedagogical Coach and Corrective Reading Teacher \$ 130,000
- The deployment of teacher aides to support learning \$ 347,500



20/02/19

Ms. Gail Armstrong
PRINCIPAL
 Principal
 Alexandra Hills State High School

Date



20/02/19

Ms. Sharon Davis
SCHOOL COUNCIL CHAIR
 School Council Chair
 Alexandra Hills State High School

Date

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Queensland
 Government